



Sankofa Collaborative

looking back • moving forward

TEACHING AFRICAN AMERICAN HISTORY: A WORKSHOP FOR K-12 EDUCATORS (AND OTHERS) October 10, 2019

- 8:30 am Registration & continental breakfast
- 8:45 am Welcome - The Dilemma: Apart From While Being Part Of – Dr. Linda Caldwell Epps
- 9:15 am The Medium Is the Message: By Whatever Means Necessary
- The Hedgepeth-Williams school desegregation case in Trenton
 - Structural racism and residential segregation
- Discussion Questions: What would you need to use similar approaches in your classroom or educational setting? How could you integrate similar content related to African American history and experience into your curriculum or educational program?
- 10:00 Exploring Critical Periods in African American History: Going Beyond Slavery
- Post-Reconstruction – Jocelyn Burgess, Jersey City Public Schools
 - Post-Civil Rights – Philip Easton, retired from Montclair School District
- 11:15 am What New Jersey Students Know about African American History: NJ Content Standards and Student Knowledge – Dr. Tabitha McKinley, NJ Department of Education
- 11:45 am Lunch
- 12:30 pm
& 1:45 pm Small Group Breakouts
- 3:15 pm Resource Panel (Amistad Commission, New Jersey Association of Black Educators, New Jersey History Day, KidsBridge)
- 4:00 pm Feedback and Closing

Small Group Breakout Sessions

Creating Supportive Learning Environments

- Dr. Rosetta Treece, Director of Curriculum & Instruction, Hopewell Valley School District
- Dr. Cindy Assini, Social Studies District Supervisor, Hillsborough Township School District

Uncovering and Incorporating Local History

- Beverly Mills & Elaine Buck, Stoutsburg Sourland African American Museum
- Wendell White, Stockton University

ADDITIONAL RESOURCES

Amistad Commission

<http://njamistadcurriculum.net/about>

Black New Jersey: 1664 to the Present Day (Graham Russell Gao Hodges, 2018)

<https://www.rutgersuniversitypress.org/black-new-jersey/9780813595191>

Facing History and Ourselves

www.facinghistory.org/

National Council for the Social Studies (issue on teaching African American history)

<https://www.socialstudies.org/publications/socialeducation/january-february2017>

National Museum of African American History and Culture

<https://nmaahc.si.edu/learn/educators>

New Jersey African American History Curriculum Guide: Grade 9-12 (2003)

www.njstatelib.org/research_library/new_jersey_resources/highlights/african_american_history_curriculum/

New Jersey Historical Commission, Materials for Teachers

nj.gov/state/historical/his-teachers.shtml

New York Times, 1619 Project (magazine)

<https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html>

People Not Property: Stories of Slavery in the Colonial North

peoplenotproperty.hudsonvalley.org

Racial Justice in Education

neadjustice.org/wp-content/uploads/2018/11/Racial-Justice-in-Education.pdf

Slavery in New Jersey: A Troubled History

www.durandhedden.org/docs/juneteenth-exhibit.pdf

Southern Poverty Law Center

<https://www.splcenter.org/teaching-hard-history-american-slavery>

Teaching Tolerance

www.teachingtolerance.org

<https://www.tolerance.org/frameworks/teaching-hard-history/american-slavery>

Teaching While White

teachingwhilewhite.org/

Understanding and Teaching American Slavery (edited by Bethany Jay & Cynthia Lynn Lyerly, 2016)

<https://uwpress.wisc.edu/books/5215.htm>